

Orange High School
AP English Language and Composition
2019-2020 Syllabus

Instructor: Ms. B. Jules
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Phone: 973-677-4050

Principal: Mr. Jason Belton
Classroom: 211
Office Hours: Tuesdays and Thursdays (Rm. 203 or 211)

Course Description:

“The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text— from a range of disciplines and historical periods” (College Board). Every student will be required to sit for the AP English Language and Composition College Board Exam on May 13, 2020 at 8:00 AM. The exam is approximately 3 hours and 15 minutes long.

Required Supplies:

Planner, binder, notebook, pencil, ink pen and writing paper.

Note: It is mandatory that each student have their textbook and notes in class every day.

Note: Parents/Guardians & administrators will have the right to look at the students’ notebooks at any time.

Grading Policy: Grades will be given based on completion and performance on all assignments, tests, and quizzes. (A+ 97-100, A 90-96, B+ 87-89, B 80-86, C+ 77-79, C 70-76, D+ 67-69, D 65-66, F <65)

Authentic Assessment- 25%

Tests- 25%

Quizzes- 20%

Class Work- 20%

Homework- 10%

Homework: Homework will be assigned regularly in this course. Unless otherwise instructed, homework assigned during the week will be due at the beginning of the next class. Late homework will be accepted but will automatically drop a letter grade. It is your responsibility to turn in your homework on time.

Reading Plus: Four (4) Reading Plus assignments must be completed each week throughout the school year. Each week’s completion of Reading Plus will count as a quiz grade. Performance in Reading Plus will count as a bi-marking period test grade.

Authentic Assessments/Tests/Quizzes: Students will be responsible for several major projects, presentations, and tests throughout the marking period. These assignments will fall in the test/quizzes and/or authentic assessment categories. It is important for students to keep abreast of deadlines.

Unit Readings and Assessments:

Marking Period 1

- *Homegoing* by Yaa Gyasi
- *Between the World and Me* by Tanehisi Coates
- *12 Angry Men* by
- Podcast Project
- *12 Angry Men* Closing Statements
- Mid Unit Literary Analysis Essay
- Benchmark Assessment #1 (*Essay Based*)

Marking Period 2

- *Invisible Man* by Ralph Ellison
- Benchmark Assessment #2 (*Essay Based*)

Marking Period 3

- Test Prep- This marking period will be focused direct instruction on preparing for the exam on May 13th
- Benchmark Assessment #3 (*Essay Based*)

Marking Period 4

- *East of Eden* by John Steinbeck
- Benchmark Assessment #4 (*Essay Based*)

Note: Reading Plus Insight Assessment will be given during the weeks of: 9/16, 3/9, 6/8

District Benchmarking: All core classes are held accountable for completing end of unit benchmarking for each marking period. This information is used to provide district data of student performance.

Make-Up Policy: Students who are absent are responsible for the work and instruction missed. In the case of an absence, please consult a classmate or our class website for missed assignments. With excused absences, all work is due by the second day you return. Deadlines for assignments given on the day you were absent will be discussed.

Classroom Rules of Conduct: All Rules and Regulations set forth by the Orange Public School District will be upheld in the classroom. No cell phones, iPods, or any other electronic device may be used during class unless otherwise directed. Electronic devices must remain out of sight in a bag or pocket. Any student caught using an electronic device will receive one warning to put it away for the remainder of the class. Failure to do so will follow the general sequence of consequences. Any derogatory or foul language addressed to the teacher students or any other person or group is unacceptable and will result in loss of class participation points.

General Sequence of Consequences:

In general, this is the pattern of steps that will be taken for some behavior or activity that is distracting to the educational process.

- The first time an incident occurs, the student will be given a warning to correct the action.
- The second time an incident occurs, the student will be pulled aside to speak with the teacher and/or a call will be made to the parent or guardian.
- Further occurrences will result in a referral to the office and/or a parent teacher conference will be arranged.

Academic Dishonesty Policy: Students will receive a copy of the Orange High School Dishonesty Policy in their English classes. All students and faculty will follow the policy as stated in the Student Handbook.

Requirements to Receive Credit: State law requires attendance 90% of class time. If a student fails to attend the required number of classes, credit cannot be given without making up time missed and approval from the Attendance Committee. One of the easiest things you can do to obtain your goal of graduation is to COME TO CLASS EVERY SCHOOL DAY!

Note to Parents/Guardians: I am looking forward to working with your child. I strongly encourage parent/teacher conferences. If needed, a conference may be set through the counselor's office. The more you know about your child's school performance, achievement, and behavior, the more we will be able to assist him/her to obtain his/her achievement and success. Please feel free to call or email me if you have any questions about this class. I wish you and your child much happiness and success this school year!

COURSE OUTLINES/SYLLABUS AGREEMENT

I HAVE READ AND UNDERSTAND THE EXPECTATIONS OF THIS CLASS AS OUTLINED IN THIS SYLLABUS. I AGREE TO ABIDE BY THE RULES AND PROCEDURES ESTABLISHED BY THE INSTRUCTOR.

Student's Printed Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Printed Name: _____

Parent/Guardian's Signature: _____

Date: _____

Current Phone Number: _____

Current Email Address: _____

PLEASE RETURN THIS PAGE SIGNED!